

2005 APHA-SA Annual Meeting Supplement



Evidence-based Policy & Practice
APHA 133rd Annual Meeting & Exposition
Philadelphia, PA December 10-14, 2005

Created by members of APHA-SA,
...for members of APHA-SA

**Student
Assembly**



Including:

- * **Contributions from Chair
&
Chair-Elect**
- * **APHA-SA Outlook for 2006**
- * **How to write an abstract**
- * **Annual Meeting information**
- * **Philadelphia Sights & Eats**

And much more!!

APHA-SA –What Have We Done?

George T. Karageorgiou APHA-SA Chair

Welcome to the American Public Health Association 133rd Annual Meeting and Exposition!

Although it has taken major efforts on APHA to hold the Annual Meeting this year, due to the harrowing effects of Hurricane Katrina, it is finally here!

For those APHA-Student Assembly members able to make it to the Meeting this year, the APHA-SA board is extremely excited to have you. As our first year as the Student Assembly, we are proud to bring you many of the Annual Meeting staples, such as the scientific sessions on Careers in Public Health and student poster presentations, but also some new additions. This year, the APHA-SA is proud to announce the first National Student Meeting, *Beyond the Classroom: Training the Next Generation of Public Health Professionals to Eliminate Health Disparities*, which will be held on Saturday, December 10th. The APHA-Student Assembly has also awarded several scholarships for students who applied to our new scholarship for students who wish to present their poster presentations at the Annual Meeting.

Overall, our involvement in developing new programs and fostering our existing programs taken flight with a dedicated and truly amazing Board of dedicated students from all over the nation. With financial support from APHA, the excellent work of our Development and Finance Committees, and several generous donations from APHA members, the Student Assembly has been able to stabilize its existing infrastructure while developing new initiatives. The Diversity Committee has put together many campaigns, The Public Health Workforce and Diversity Fact Sheets, in order to increase the knowledge of our membership on diversity issues and the endless career possibilities in public health.

The APHA-SA Action Committee has continued to recognize national and local public health issues that students can get involved with through the monthly Action Newsletter and the National Public Health Week Toolkit. With the advent of our new website, www.aphastudents.org, the Action Committee will also be testing an Action and Advocacy Message Board to help students to continually be in the know. The Advancement Committee has remained a strong pillar in our fundamental program efforts. Over the past year, the Campus Liaison Committee has doubled in size, providing campuses with a point person to go to for APHA-SA event planning on their respective campuses. The Section Liaison program has grown in size, providing students with a greater hold in the business of their Sections while sharing information between Sections. The Advancement Committee has also created FAQs on creating your own public health student group on your campus.

In the realm of communications, the Communications Committee and Newsletter Subcommittee have worked to create our *News and Views* newsletter. A new format was created to make it easier to read on the web. The Membership Committee has continued to work hard on recruiting and retaining our members. The Nominations Committee, in turn, has scoured our membership for dedicated individuals to serve on our various committees--providing the manpower to see our hard work come into fruition. The Opportunities Committee has kept a robust Public Health Student Opportunities listserv, providing those who opt-in with countless jobs, residencies, and internship possibilities.

Struggling to grow within the restraints of money and technology, The National Mentoring Program has made a lot of headway in the last year. The first phase of the new website should be operational within a few weeks. Lastly, the Programming Committee, the Abstracts Subcommittee, and the National Student Meeting Director, have worked extremely hard to put together activities, scientific sessions, and speaking engagements for the APHA-SA membership during the Annual Meeting. For those who have helped put these few days together, the APHA-SA thanks you tremendously.

With the creation of our new Mission, Vision, and Bylaws at the APHA-Student Assembly Strategic Planning Session last April, we have formed a new and powerful entity within APHA. We are the future of public health, and the APHA-SA will continue to expand our efforts to develop that future.

Have a wonderful and safe time at the Annual Meeting in Philadelphia, the City of Brotherly Love!





APHA-SA -Where Are We Going?

Introduction

The American Public Health Association – Student Assembly (SA) will be celebrating its 10th anniversary in the year 2006 since the development of the Public Health Student Caucus in 1996. This exciting and significant accomplishment establishes our strong presence in APHA and our continuing role as the premiere student organization in public health and health-related disciplines. I am very excited to be a part of this coming year and I encourage you to explore the opportunities that we offer so that you may be a part of it as well. I joined the SA as a Programming Co-Chair, and am so proud to have the opportunities to serve as Chair-elect in 2005 and Chair in 2006. I look forward to getting to know many of you, and strongly encourage you to participate in the Student Assembly.

What is the Student Assembly offering in 2006?

This year, we will continue to follow the goals and objectives in our strategic plan developed in the spring of 2005. These goals include the continued development of the SA website (www.aphastudents.org) as a resource for job opportunities, mentoring, and a variety of important volunteering projects. In addition, we are working to support the development of “Context” – a student-run, peer reviewed, online journal. Look for opportunities to get involved with this groundbreaking publication from its inception. Furthermore, we plan to offer more opportunities for our members to earn free APHA memberships, and to earn scholarships that will help to support your participation in the annual meeting in Boston in 2006.

What steps can you take to get involved and receive the benefits of belonging to the Student Assembly?

Visit our website and our booth (#2007) at the Annual Meeting Expo:

- Join the American Public Health Association. For \$50 a year, you will have access to all member benefits and you will receive the APHA online journal and news publications.
- Sign up with the National Mentoring Program, the Action list-serv, explore our notices for internship and job opportunities, and submit articles to our newsletter to expand your current portfolio!
- Go back to your school and locate your Student Assembly Campus Liaison. If you do not have a campus liaison, contact campusliaisons@aphastudents.org to become one for your school.
- Consider the chance to become an APHA Section Liaison. This opportunity to network and be a crucial member of your section of interest is an extremely valuable career move.
- Contact advancement@aphastudentes.org to learn about more opportunities.

Get involved today and take advantage of these and other opportunities that the Student Assembly has to offer!!!

Meredith Masel, LMSW
Chair-Elect, Student Assembly
American Public Health Association



Recent Changes for APHA-SA

Darren Mays, Treasurer / Finance

The APHA Student Assembly (SA) has undergone a number of major changes since last year's annual meeting in Washington, DC. Many of these changes have surrounded the SA's finances. The SA's restructuring from a caucus to a section-like component of APHA resulted in an operating budget allocated by APHA, which the SA board members worked to distributed across the committees and sub-committees based on past expenses and future projects.

The operating budget was used to create the new SA website (www.aphastudents.org), to help kick start the revamping of our National Mentoring Program, to purchase recruitment and promotional items, and for general operating costs. In addition to our operating budget, APHA provided funds to the SA to have a strategic planning retreat in April at APHA headquarters. This meeting allowed for the SA board members to put their heads together over the course of a weekend and plan for the SA's future.



Since last year's annual meeting, the SA board has worked diligently to raise funds for our programs that aren't covered by our general operating budget. The Advancement and Development Committees spearheaded a fund-raising campaign to initiate the SA's first annual scholarship program to help students attend the annual meeting that were selected to present at one of SA's sessions. This year, the program awarded five annual meeting registrations to student-presenters to attend the annual meeting in Philadelphia. To date, through the hard work of the Development and Advancement committees, other SA board members, and the generosity of our donors, the scholarship program has raised over \$3,000 to support student attendance at the APHA annual meeting in upcoming years. Keep a close eye out for announcements for applications before next year's annual meeting in Boston!

The SA board also secured funding for the first annual National Student Meeting, titled "Beyond the Classroom: Training the Next Generation of Public Health Professionals to Eliminate Health Disparities." The SA Development and Finance committees invested much time in researching funding agencies and foundations, and in June of 2005 the Josiah Macy, Jr. Foundation of New York agreed to support the SA meeting with a grant from its Education and Leadership Program. The Macy Foundation's munificent support capped a year of hard work for many of the SA committees, and the first National Student Meeting is sure to be a huge success because of the Macy Foundation's generosity!

With great dedication from all of its board members and continuing support of APHA, the SA found much success in 2005 in financially supporting a number of new programs for our membership, and the board is looking forward to expanding these efforts in the year to come.

**CHECK OUR WEBSITE FOR MORE
INFORMATION ABOUT APHA-SA ACTIVITIES
AND HOW YOU CAN BECOME INVOLVED!**

<http://www.aphastudents.org/>



Student Assembly

Join us in celebrating our 10th year during 2006!

Special thanks to our past leaders:

George Karageorgiou
Jabar Akbar
Meredith Masel
Toni Rhodes Leeth
Amy Boore
Darren Mays
Chris L. Day
Amy Harley
Chevis Shannon
Resa M. Jones
Dawn Haney
Alisa Bowersock
Melissa H. Stigler
Yolanda Marshall
Angela M. D'Antonio
Tara Tiesi

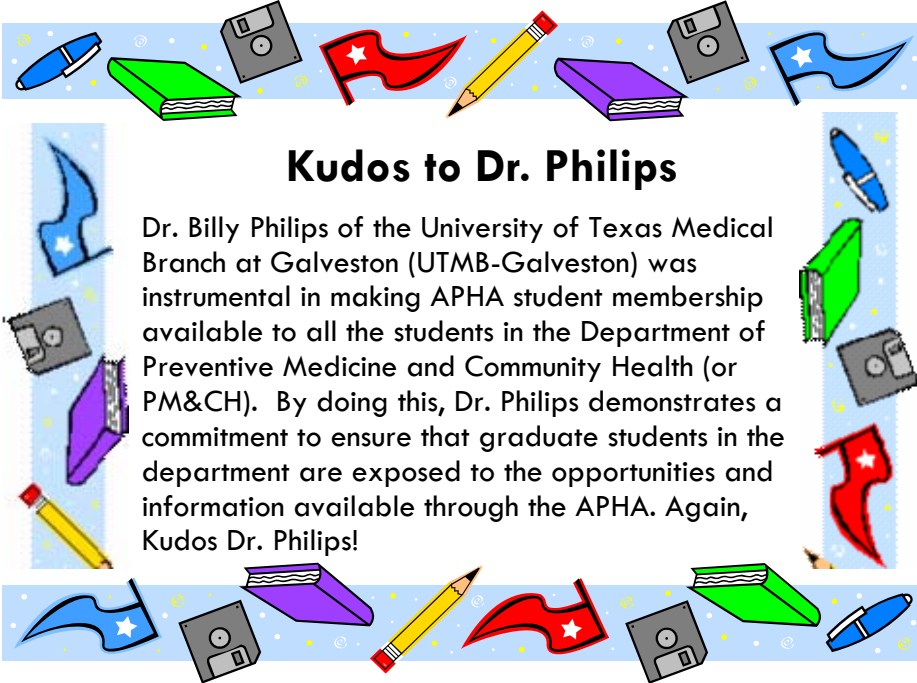


France Nguyen
Lara Lamprecht
April Sperstad
Stuart Usdan
Christina Vo
Linda Hazlett
Scott Rhodes
Ahmed Aarif
Maria Louisa Cervania
Jay M. Bernhardt
Heather Young
Adriana Linares
Deborah Suess
Christine Haywood





APHA-SA Honors & Scrapbook Page



Kudos to Dr. Philips

Dr. Billy Philips of the University of Texas Medical Branch at Galveston (UTMB-Galveston) was instrumental in making APHA student membership available to all the students in the Department of Preventive Medicine and Community Health (or PM&CH). By doing this, Dr. Philips demonstrates a commitment to ensure that graduate students in the department are exposed to the opportunities and information available through the APHA. Again, Kudos Dr. Philips!



April Strategic Planning

Over one weekend in April 2005, the Student Assembly conducted its first ever Strategic Planning meeting. Board members met at the APHA Headquarters in Washington D.C. to discuss the future of the Assembly. In just two days, the vision and mission statements were refined. And the five priority areas (2005 - 2008) were outlined, as well. The pictured board members include (left to right): Toni (Past Chair), Kate (Action), George (Chair), Kristy (Programming), Maranda (Diversity), Annette (Campus Liaison), Meredith (Chair-Elect), Michelle (Diversity), Darren (Treasurer), Jason (Membership), Anthony (Development), and Amy (Secretary).

Dr. Barry S. Levy Bestowed APHA Sedgwick Award

The APHA-SA sends its warmest appreciation to Dr. Barry S. Levy for his extremely generous donation to our new Annual Meeting Scholarship Fund. Dr. Levy is the 2005 recipient of the APHA Sedgwick Award, one of the highest honors that APHA bestows. He has donated the entire \$1,500 travel stipend from the award to the APHA-SA scholarship fund.

Dr. Levy is an educator, author, speaker, researcher, and mentor. He received his MD from Cornell University and an MPH from the Harvard School of Public Health. Currently an independent consultant in environmental and occupational health and adjunct professor of Community Health at Tufts University School of Medicine, Dr. Levy previously worked for the CDC, the USAID, and the Carter Center, and founded the occupational health program at the University of Massachusetts School of Medicine. He served as President of APHA in 1997.

“Dr. Levy has done a tremendous thing in helping the APHA-Student Assembly with his generous donation,” said George Karageorgiou, Chair of the APHA-SA, “this money allows us to provide students with scholarships to help them attend the Annual Meeting and present their research to the minds of public health academics and practitioners”.

The Sedgwick Award that Dr. Levy will receive this year from the APHA recognizes “distinguished service and advancement of public health knowledge and practice”. Indeed, Dr. Levy demonstrates his continued commitment to advancing public health knowledge by his generous donation to help students just entering the field. “The Student Assembly...plays a vital role in APHA,” commented Dr. Levy, “I remember the many ways in which teachers and mentors assisted me when I was a public health student”.

Attendance at Annual Meetings is advantageous to students of Public Health in many ways, but often students are unable to afford the cost of travel and registration to attend. The APHA-SA Annual Meeting Scholarship Fund was created in 2005 with the goal of increasing student attendance at the APHA Annual Meeting. In its first year, 5 scholarships were awarded to students to assist with the costs of registration for the Annual Meeting.

“There are many benefits for students attending Annual Meetings” commented Dr. Levy, “-- to learn new information, to meet other students and public health workers, to be motivated and energized in their work, and to become engaged in the work of APHA.”

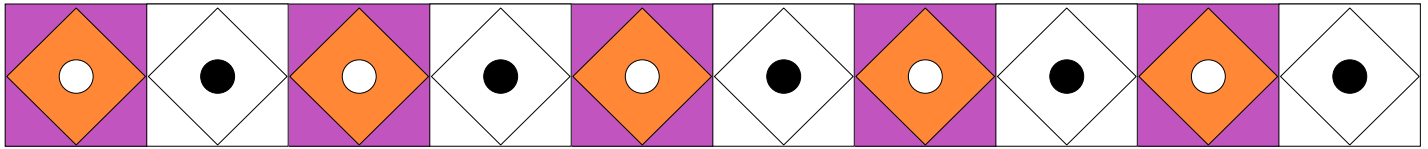
When asked what advice he would give to students who attend the Annual Meeting, Dr. Levy commented: “So many sessions and other activities take place at the Annual Meeting that it is difficult to get to everything in which you may be interested. Two pieces of advice: Review the program in advance to help sort out what sessions you want to attend. Speak to people in your area(s) of interest who’ve been to a number of APHA Annual Meetings before.”

Dr. Levy’s donation to the APHA Annual Meeting Scholarship Fund is the largest to date. His generous gift will go towards student scholarships for the 2006 APHA Annual Meeting & Exposition in Boston.





APHA-SA Student Scholarship



Congratulations to the following scholarship recipients.

Support these scholars by attending their presentations!

Rotrease Regan Yates, MPH

HIV/AIDS knowledge and behavior among African-Americans in California
3230.0: Monday, December 12, 2005: 2:30 PM-3:30 PM (Poster Presentation)
APHA Student Assembly Poster Session II
Department of Community Health Sciences
University of California, Los Angeles

J. Nwando Onyejekwe, MD, MPH

Assessment of support for school-based sexuality education in Lynn, MA
3230.0: Monday, December 12, 2005: 2:30 PM-3:30 PM (Poster Presentation)
APHA Student Assembly Poster Session II
Department of Health Policy & Management
Harvard School of Public Health

Julie Lager, MS

Relationship among religious coping, psychosocial factors, diabetes management, and quality of life among individuals with type 2 diabetes.
3229.0: Monday, December 12, 2005: 2:30 PM-3:30 PM (Poster Presentation)
APHA Student Assembly Poster Session I
Department of Health & Kinesiology
Texas A&M University

Sabrina M. Charles, BA

Contracting with private health clinics: Promoting community benefit ideals.
4296.0: Tuesday, December 13, 2005: 4:30 PM-6:00 PM (Oral Presentation)
Student Assembly Late Breaker: Current Topics in Student Research
Yale Law School & Harvard John F. Kennedy School of Government
Yale University & Harvard University



Not to Miss Sessions at this year's Annual Meeting!!

Welcome & Orientation: The American Public Health Association Student Assembly (APHA-SA) is an organization run for students by students, dedicated to supporting the development of the next generation of public health professionals and leaders. This session will provide more information about who we are and what we can offer you as a student in public health. Students will also have a chance to meet and network with other public health students across the world, as well as meet prominent public health figures that support the work of students.

Exploring Careers in International Health: This session will feature prominent public health figures who will speak about their experience in international health and demystify international health career paths. Discussions will be held regarding the various avenues through which to pursue a career in international health. Participants will learn what qualities and experiences employers are seeking in potential employees and how best to network and identify employment opportunities in their field of interest. In addition, speakers will discuss how their work satisfies the promotion of humanity.

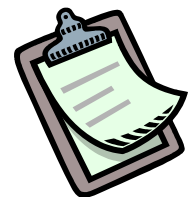
Launching Your Career in Public Health: This session will allow students to explore the field of public health and find ways to enhance their academic training through presentations by prominent public health figures. It will also give attendees an opportunity to consider their future in public health. Participants will learn what qualities and experiences employers are seeking in potential employees and how best to network and identify employment opportunities in their field of interest.

APHA-SA Student Session (Oral): Evidence-based Student Training and Education: This presentation highlights four innovative student training and education programs in the U.S. today. In order to prepare students to become public health practitioners, it is important to move the education and training out of the classroom. During these presentation, students (and participants) will learn the role of honorary societies in advocacy, the importance of developing effective health communication campaigns, the benefits of a student-run publication, and the development of a public health student policy and advocacy association.

Student Assembly Late Breaker (Oral): Current Topics in Student Research: This session will present findings from studies conducted by students ranging in topic from internet gun sales to a human rights approach for advocating on health disparities. Participants are encouraged to expand their knowledge of public health issues and to review the scientific findings of their peers.

APHA-SA Poster Session I & II: These two poster sessions represent the opportunity for attendees to view the research of students within their fields, covering a wide spectrum of topics and innovation. This also creates a great opportunity to meet, network, and plan collaboration with emerging investigators in the field of public health.

Check the next three pages for more session & activities!!





Student and Young Professionals: Poster and Oral Sessions

* Sessions in bold are sponsored by the APHA Student Assembly (APHA-SA)

| Session # | Date | Time | Title |
|---------------|-----------------------|----------------------|--|
| 3063.1 | Mon., Dec. 12 | 10:30-11:30 am | The Honorary Delta Omega Society : Student Excellence in Public Health Part 1: Poster Session |
| 3067.0 | Mon., Dec. 12 | 10:30-11:30 am | Committee on Affiliates Student Poster Session I |
| 3068.0 | Mon., Dec. 12 | 10:30-11:30 am | Committee on Affiliates Student Poster Session II |
| 3069.0 | Mon., Dec. 12 | 10:30-11:30 am | The Network Presents: Poster Session Honoring Under-Represented Student Research and Field Work in Public Health |
| 3073.1 | Mon., Dec. 12 | 10:30-11:30 am | PHEHP Student Abstract Contest Winners |
| 3109.0 | Mon., Dec. 12 | 10:30-12:00 pm | Health Administration Section - Student Award Presentations |
| 3121.0 | Mon., Dec. 12 | 10:30-12:00 pm | The 4th Annual Outstanding Student Papers in Maternal and Child Health Showcase |
| 3174.0 | Mon., Dec. 12 | 12:30-2:00 pm | APHA Student Assembly Welcome & Orientation Session |
| 3229.0 | Mon., Dec. 12 | 2:30-3:30 pm | APHA Student Assembly Poster Session I |
| 3230.0 | Mon., Dec. 12 | 2:30-3:30 pm | APHA Student Assembly Poster Session II |
| 3231.0 | Mon., Dec. 12 | 2:30-3:30 pm | Environment Section Student Poster Session |
| 3343.0 | Mon., Dec. 12 | 4:30-5:30 pm | Environment Section Student Poster Session |
| 3344.0 | Mon., Dec. 12 | 4:30-5:30 pm | Public Health Nursing Section Student Poster Session |
| 3354.0 | Mon., Dec. 12 | 4:30-6:00 pm | Evidence-based Student Training and Education |
| 4093.0 | Tues., Dec. 13 | 12:30-1:30 pm | Social Justice & Public Health: Student Posters |
| 4106.0 | Tues., Dec. 13 | 12:30-2:00 pm | Launching Your Career in Public Health |
| 4145.0 | Tues., Dec. 13 | 12:20-2:00 pm | Medical Care Section Student Paper Award Session |
| 4166.1 | Tues., Dec. 13 | 2:30-3:30 pm | The Honorary Delta Omega Society: Part II - Student Excellence: Poster Session |
| 4203.0 | Tues., Dec. 13 | 2:30-4:00 pm | Exploring Careers in International Health |
| 4296.0 | Tues., Dec. 13 | 4:30-6:00 pm | SA Late Breaker: Current Topics in Student Research |
| 5011.0 | Wed., Dec. 14 | 8:30-9:30 am | Emerging Scholars in HIV/AIDS Research and Practice |
| 5021.0 | Wed., Dec. 14 | 8:30-9:30 am | Student and New Researcher Papers in Maternal and Child Health |
| 5039.0 | Wed., Dec. 14 | 8:30-10:00 am | Student Research in Disability |



OTHER SECTION ACTIVITIES AT THE ANNUAL MEETING THAT YOU MIGHT FIND INTERESTING!

| | | | | |
|--|-------|--|--------------------|------------------|
| Alcohol, Tobacco and Other Drugs | 333.0 | Meet the ATOD Leadership Reception | Monday, Dec. 12 | 6:30-8:00 pm |
| | 418.0 | ATOD Awards and Ceremony & Business | Tuesday, Dec. 13 | 6:30-8:00 pm |
| Community Health Planning and Policy Development | 217.0 | New Member Orientation and Policy Development | Sunday, Dec. 11 | 10:00 - 11:30 am |
| | 262.0 | General Membership Meeting and Candidates | Sunday, Dec. 11 | 4:00 - 5:30 pm |
| | 302.0 | Nominations, Planning for 2006, and Other Issues | Monday, Dec. 12 | 6:30 - 8:00 am |
| | 337.0 | Social Hour, Networking and Awards | Monday, Dec. 12 | 6:30 - 8:00 pm |
| Environment | 202.0 | Business Meeting #1, #2 | Sunday, Dec. 11 | 8:00 - 11:30 am |
| | 305.0 | Business Meeting #3 | Monday, Dec. 12 | 6:30 - 8:00 am |
| | 340.0 | Environment Section Social | Monday, Dec. 12 | 6:30 - 8:00 pm |
| | 422.0 | Business Meeting #4 | Tuesday, Dec. 13 | 6:30 - 8:00 pm |
| Epidemiology | 204.0 | Business Meeting #1 | Sunday, Dec. 11 | 8:00 - 11:00 am |
| | 291.0 | Business Meeting #2 | Sunday, Dec. 11 | 6:00 - 9:00 pm |
| | 402.0 | Business Meeting #3 | Tuesday, Dec. 13 | 6:30 - 8:00 am |
| Food and Nutrition | 111.0 | Open Meeting #1, #2 | Saturday, Dec. 10 | 12:00 - 3:30 pm |
| | 214.0 | Open Meeting #3 | Sunday, Dec. 11 | 9:30 - 11:30 am |
| | 294.0 | Awards Reception | Sunday, Dec. 11 | 6:30 - 8:30 pm |
| | 361.0 | Agnes Higgins Award Lecture and Reception | Monday, Dec. 12 | 6:30 - 8:30 pm |
| HIV/AIDS | 264.0 | Business Meeting #1 | Sunday, Dec. 11 | 4:00 - 5:30 pm |
| | 343.0 | International HIV/AIDS Networking Session | Monday, Dec. 12 | 6:30 - 8:00 pm |
| Health Administration | 200.0 | Business Meeting #1 | Sunday, Dec. 11 | 7:00 - 8:30 am |
| | 227.0 | Orientation Meeting for New Members | Sunday, Dec. 11 | 2:00 - 3:00 pm |
| | 317.0 | Business Meeting #2 | Monday, Dec. 12 | 7:00 - 8:00 am |
| | 367.0 | Awards Reception | Monday, Dec. 12 | 7:30 - 9:00 pm |
| | 406.0 | Business Meeting #3 | Tuesday, Dec. 13 | 7:00 - 8:00 am |
| International Health | 265.0 | Business Meeting | Sunday, Dec. 11 | 4:00 - 5:30 pm |
| | 307.0 | Business Meeting | Monday, Dec. 12 | 6:30 - 8:00 am |
| | 366.0 | Social Hour | Monday, Dec. 12 | 7:00 - 8:00 pm |
| Maternal and Child Health | 292.0 | Business Meeting | Sunday, Dec. 11 | 6:00 - 9:00 pm |
| Occupational Health & Safety | 209.0 | Business Meeting | Sunday, Dec. 11 | 8:30 - 11:30 am |
| | 284.0 | Social Hour | Sunday, Dec. 11 | 5:00 - 7:30 pm |
| | 310.0 | Business Meeting | Monday, Dec. 12 | 6:30 - 8:00 pm |
| | 404.0 | Business Meeting | Tuesday, Dec. 13 | 6:30 - 8:00 am |
| | 501.0 | Business Meeting | Wednesday, Dec. 14 | 6:30 - 8:00 am |
| Public Health Education and Health Promotion | 311.0 | Business Meeting | Monday, Dec. 12 | 6:30 - 8:00 am |
| | 351.0 | Joint Social Hour with SHES | Monday, Dec. 12 | 6:30 - 8:00 pm |
| | 410.0 | Business Meeting | Tuesday, Dec. 13 | 7:00 - 8:00 am |
| School Health Education and Services | 283.1 | Council Meeting (All Members Welcome) | Sunday, Dec. 11 | 5:00 - 7:00 pm |
| | 351.0 | Joint Social Hour with PHEHP | Monday, Dec. 12 | 6:30 - 8:00 pm |
| | 412.0 | Council Meeting (All Members Welcome) | Tuesday, Dec. 13 | 7:00 - 8:00 am |



*Not to Miss Activities
Continued.....*

| SPIG | Session | Day | Time |
|---|---|--|--|
| Alternative and Complementary Health | 363.0 Business Meeting and Social Hour | Monday, Dec. 12 | 6:30 - 9:00 pm |
| Community Health | 338.0 Social Hour | Monday, Dec. 12 | 6:30 - 8:00 pm |
| Disability Forum | 249.0 Chair's Forum | Sunday, Dec. 11 | 2:30 - 5:00 pm |
| Ethics Forum | 423.0 Business Meeting | Tuesday, Dec. 13 | 6:30 - 8:00 pm |
| Health Law Forum | 426.0 Business Meeting | Tuesday, Dec. 13 | 6:30 - 8:00 pm |
| Laboratory | 308.0 Business Meeting | Monday, Dec. 12 | 6:30 - 8:00 am |
| Caucus | | | |
| American Indian, Alaska Native, and Native Hawaiian Caucus | 330.0 Business Meeting 334.0 Social Reception | Monday, Dec. 12 Monday, Dec. 12 | 4:30 - 6:00 pm 6:30 - 8:00 pm |
| Asian Pacific Islander Caucus | 419.2 Business Meeting | Tuesday, Dec. 13 | 6:30 - 8:00 pm |
| Black Caucus of Health Workers | 368.0 Annual Meeting and Reception | Monday, Dec. 12 | 8:30 - 10:00 pm |
| Caucus on Homelessness | 300.0 Business Meeting | Monday, Dec. 12 | 6:30 - 8:00 am |
| Caucus on Public Health and the Faith Community | 282.0 Interfaith Reflection and Celebration 420.0 Business Meeting | Sunday, Dec. 11 Tuesday, Dec. 13 | 4:00 - 6:00 pm 6:30 - 8:00 pm |
| Caucus on Refugee and | 335.0 Business Meeting | Monday, Dec. 12 | 6:30 - 8:00 pm |
| Community-Based Public Health Caucus | 401.0 Business Meeting | Tuesday, Dec. 13 | 6:30 - 8:00 am |
| Health Equity and Public Hospitals Caucus | 342.0 Joint Reception with Socialist Caucus 425.0 Business Meeting | Monday, Dec. 12 Tuesday, Dec. 13 | 6:30 - 8:00 pm 6:30 - 8:00 am |
| Labor Caucus | 429.0 Business Meeting | Tuesday, Dec. 13 | 6:30 - 8:00 pm |
| Latino Caucus | 246.1 Student Mentoring Session 266.0 Business Meeting 430.0 Business Meeting | Sunday, Dec. 11 Sunday, Dec. 11 Tuesday, Dec. 13 | 2:30 - 4:00 pm 4:00 - 5:30 pm 6:30 - 8:00 pm |
| Lesbian, Gay, Bisexual, and Transgender Caucus of Public Health Workers | 267.0 Business Meeting 295.0 Social | Sunday, Dec. 11 Sunday, Dec. 11 | 4:00 - 5:30 pm 6:30 - 8:00 pm |
| Women's Caucus | 315.0 Business Meeting 438.0 Social Hour | Monday, Dec. 12 Tuesday, Dec. 13 | 6:30 - 8:00 am 6:30 - 8:00 pm |



2005 APHA-SA ANNUAL MEETING SUPPLEMENT

The APHA-Student Assembly is the nation's largest student-led organization dedicated to furthering the development of students, the next generation of professionals in public health and health-related disciplines. APHA-SA represents and serves students of public health and other health-related disciplines.

ARE YOU NEW TO APHA?



Interested In Meeting New Friends and Colleagues?

COME VISIT THE APHA-STUDENT ASSEMBLY!!!

Located at Booth 2007 (near the Schools of Public Health)
in the Pennsylvania Convention Center

-
-
- Learn how you can become part of our many committees!



Explore the services available to members of APHA-SA !

Looking for a special Christmas gift?
Check out our gift baskets up for raffle!
All proceeds will be donated to charity!!





Students in Action!

Students Making a Difference

*The International Health Service Collaborative
at the University of South Florida in Tampa*

The International Health Service Collaborative (IHSC) is one student organization making a measurable difference in the lives of others. IHSC at the University of South Florida in Tampa comprises students from the colleges of medicine, public health, and nursing. The vision of this interdisciplinary group is “promoting sustainable health projects in under-served communities” at home and abroad. This relatively new group founded in January has already made its mark while conducting community assessments in the Dominican Republic, working on and repairing a water system in Ecuador, as well as taking part in health fairs within the migrant community in Tampa. Their recent trip to Ecuador resulted in nearly 500 children being treated with anti-parasitic medicines, while also delivering clothes, toys, and school supplies. IHSC hopes to inspire other students to help the less fortunate. They also reiterate the need for collaborative efforts between the health science professionals and community leaders at the local level. Not resting on their laurels, the group will be traveling to the Dominican Republic in December to take part in a latrine building project. The group is seeking donations to help with this and future projects. For further information, members can be contacted at usfihsc@yahoo.com.



Educational Opportunities

OpenCourseWare classes offer students and self-learners the opportunity to garner information on a number of interesting topics. Classes are taught by faculty, are wholly online, and are FREE of charge. Courses are offered by various universities throughout the country. For more information about these courses, log on to:

<http://ocw.mit.edu/index.html> (Mass. Institute of Technology)

<http://www.jhsph.edu> (Johns Hopkins University)

HURRICANE KATRINA



The 2005 Hurricane Season has proved to be one of the most active in history. With 23 named Atlantic storms to date including 2 of the names coming from the Greek Alphabet, many are looking forward to the end of the hurricane season on November 30th. The destruction caused by Hurricanes Katrina, Rita and Wilma was heart wrenching. The destruction especially caused by Hurricane Katrina resulted in the venue change of the APHA conference to Philadelphia. The issues of response and preparedness to natural disasters will be an additional focus to the meeting theme at this year's conference.

Many students were affected by the hurricanes. Students from gulf coast colleges and universities including Tulane University and Louisiana State University continued their classes at alternate schools until they could return. Those students not affected by the storms felt helpless to offer assistance after witnessing the destruction on television or in the newspapers.

Anyone wishing to help can visit these websites: www.redcross.org, www.bushclintonkatrinafund.org or <https://volunteer.ccrf.hhs.gov>.

For those needing assistance, please call 1(800) 621-FEMA (3362) or apply online at www.fema.gov/register.shtm



RX FOR SURVIVAL

Critical and emerging threats of disease were the focus of a PBS special entitled "Rx For Survival". This three part series focused on global health and chronicled the works of notable names in public health including Dr. Paul Farmer and the organization Doctors Without Borders. The series also highlighted the unsung heroes who despite many challenges are delivering healthcare services to those who need them most. Time magazine in their November issue highlighted excerpts from the series and provided statistics and information on diseases like HIV/AIDS, influenza, malaria and malnutrition. The Rx for Survival Campaign is challenging individuals to play an active in the area of public health and not merely be bystanders. Students who are interested in this campaign and want more information, can visit:

www.pbs.org/wgbh/rxforsurvival

Show Me The Money! Grants / Scholarships

www.fafsa.ed.gov

(US Dept of Education)

<http://bhpr.hrsa.gov/publichealth/trainee.htm>

(Public Health Traineeship)

www.usphs.gov

(US Commission Corp)

www.asph.org/documents
(fellowships & internships)

www.apha.org/career/internships.htm

(internships)

www.hsph.harvard.edu/sip

(Undergraduate internship program for minority students-Summer 2006)

www.internationaljobs.org

www.publichealthjobs.net



Enjoy APHA

This is an excellent opportunity to network, meet new friends, and reunite with old ones. Remember to support your fellow students who are presenting papers and posters. Above all take what you learn and pass it on to others! **Each one, teach one.**

APHA-SA encourages you to take the opportunity to learn more about us and provide input about our programs and initiatives by attending our business meetings. Active membership involvement is what drives our organization. We look forward to meeting you and hearing your new ideas to enhance your organization!

American Public Health Association Student Assembly

Section 280: Business Meeting I

Presided by: George Karageorgiou

Sunday, December 11, 2005

4:00 - 5:30 p.m.

American Public Health Association Student Assembly

Section 517: Business Meeting II

Presided by: Meredith Masel

Wednesday, December 14, 2005

6:30 - 8:00 p.m.





What Are the Candidates Saying?

APHA-SA sent questions to the APHA presidential candidates to find out their thoughts and views on issues that affect APHA-SA members.

APHA President-Elect Candidate– Edwin Marshall

1. What do you see as the role of the Student Assembly in APHA, and how would you ensure that APHA addresses student concerns?

I see the role of the APHA Student Assembly as being complementary to that of APHA in helping insure access to quality health care for all persons regardless of age, race, ethnicity, gender, employment, geographical residence, educational attainment, financial ability, or health status. The life cycle of ill health among the poor, the vulnerability of the uninsured, the disparate health outcomes of racial and ethnic minorities, and the threats to the well being of a growing aging population establish broad parameters for a concerted call to action, and the APHA-SA must be a part of the collective response to this call.

APHA realizes that its future lies in the membership and activity of the Student Assembly and that it must be responsive to the needs and concerns of its student members. During my term as Chair, the Executive Board supported a proposal presented by Toni Rhodes Leeth, who was then Chair of the Public Health Student Caucus, for solidifying the role of students within APHA. The proposal set in motion the subsequent activities that ultimately led to the creation of the Student Assembly. At the same time, the Executive Board approved for Governing Council consideration the creation of a one-year student transitional (reduced fee) membership for student members after they complete their degree and move into the workplace. Both of these strategic actions demonstrate the responsive support, both personally and of the Executive Board, for the needs of the student members of APHA and provide evidence of the perceived importance of the Student Assembly and its members as representing the future of public health and APHA.

I was very much impressed by the student leadership that I encountered as a member of the Executive Board, and I am equally impressed by the continued engagement of students in the processes and governance of APHA. The continued and active participation of the Student Assembly in APHA governance via its representation on the Executive Board and other APHA boards, such as the Education Board, guarantees that students will have a voice and responsive audience in expressing its concerns to the Executive Board and Governing Council.

2. What are your suggestions and/or comments for students regarding their involvement and outreach?

Most of my professional life has been governed by a belief in the need to reach out and be actively involved as a good citizen of public health, and as a student I found that outreach activities complemented the formal instruction and educational experiences of the classroom and provided me with direct insight into the infrastructure of the public health community.

In addition to the opportunities for outreach and organizational involvement and leadership at the student's academic institution, the opportunities created through participation in the APHA Student Assembly offer meaningful exposure and insight into APHA and its mechanisms of translating science into policy in communicating and advancing an agenda for improving the health of the public. As a student and representative of the APHA-SA, the opportunity to contribute to the deliberations and outputs of APHA boards, committees and task forces is well worth the time and effort of participation. The experience of working closely with colleagues on issues of high order importance that will impact the future of public health complements the student's academic portfolio and provides a perspective on the realities of public health that can only come from such experiences. Also, student outreach activities that touch the delicate lives of the less fortunate and vulnerable and assist in providing public health relief to those impacted by the stresses of society, such as through poverty or disaster, create win-win scenarios both for the student and society.

Experiential learning comes through doing, and it is the doing that characterizes the public health professional. I encourage all students to seek out and get actively engaged in the activities of your profession and your professional organization, as this not only provides a service, but also contributes to your experiential growth as a public health professional.

APHA President-Elect Candidate– Edwin Marshall

Continued.....

3. How will you approach APHA recruitment and retention, and encourage public health students and professionals to remain in the field?

Attracting more students into public health, the Student Assembly, and APHA is vital to the future of public health and APHA. The strategic planning process, which I chaired as Vice Chair of the Executive Board and which led to the development of the APHA Strategic Map, identified membership recruitment and retention as one of the organizational issues and challenges that APHA needed to address within the next three years. I support and encourage the exploration of new activities and methodologies that would facilitate membership growth in both the APHA-SA and APHA.

The public health workforce is aging, and it is estimated that more than half of its current members will retire in the next 10 years. The source of replacements for this large number of potential retirees is unclear. Therefore, it is of great importance to the health of society that the public health workforce be replenished and increased to meet the increasing public health challenges of today and tomorrow. The Student Assembly has a very important role in not only working to increase the membership of the Student Assembly and APHA, but also working collaboratively with APHA, ASPH and others to help increase the size, capacity, and diversity of tomorrow's public health workforce.

The APHA-SA provides the organizational venue for advancing student and professional development issues in public health and for developing life-long professional relationships that serve both the students and the profession. The variety of the geographical locations and public health disciplines represented in the APHA-SA membership speaks to its strength as an organizational entity. This strength is fostered by a mission statement that provides direction to growing the public health workforce and APHA membership through an approach of "communication, advocacy, and networking." Communication allows for the flow of information about opportunities for professional development, and networking allows those opportunities to be explored and optimized. The APHA-SA National Mentoring Program is an excellent tool for enhancing communication and networking opportunities between students and established public health professionals, opportunities which can help refine the experiential skill sets of mentees and chart paths to future leadership opportunities for the emerging public health professionals.

APHA's recent approval and implementation of the transitional membership category for graduates, which I supported as Chair of the Executive Board, should help ease the transition of APHA-SA members to APHA members, and help retain and grow membership in APHA from its student ranks. I was pleased to see the existence of the APHA-SA Diversity Committee and its efforts to expand diversity among the Student Assembly membership and the public health workforce. I also was pleased to be included as part of the APHA-SA Diversity Committee's "Public Health Workforce" Campaign.

4. Any other words / comments you would like to say to the student members?

The successes and failures of public health will set the course for our future as a society, and today's call for public health and the expansion of a well-qualified public health workforce has never been louder. As an educator, I am constantly immersed in the issues of students and the challenges they face as future health professionals. If elected, I would not only welcome but seek out new opportunities for working with the APHA Student Assembly to ensure the future health of the APHA-SA, APHA, and our profession of public health.



**APHA President-Elect Candidate– Deborah Klein Walker****1. What do you see as the role of the Student Assembly in APHA, and how would you ensure that APHA addresses student concerns?**

I feel that the Student Assembly is an important component of APHA which has helped to institutionalize a student voice within APHA. I was active on the Intersectional Council and on the Executive Board when the Assembly was being put in place at APHA. I personally feel this is important as students are the future as well as part of the current vitality of APHA. It has also been good for a representative of the Assembly to have a seat on the Board.

2. What are your suggestions and/or comments for students regarding their involvement and outreach?

I would like to work with **all** components of APHA—sections, affiliates, SPIGS and caucuses—to assure they have a structured process for doing outreach and involving students in their work. Several sections and affiliates have formalized processes that they use yearly to bring students into their organizations. I would like to see this standardized across all the components of APHA and will work to make this standard practice and policy.

3. How will you approach APHA recruitment and retention, and encourage public health students and professionals to remain in the field?

In addition to the comments I have already made to the first two questions, I will work to continue to offer students' reduced fees during their student years and enhance APHA's capacity for networking between students and prospective employers. I believe the Board and Governing Council should receive a yearly report from the Assembly that outlines successes as well as continuing challenges for APHA in attracting and keeping students as active members. This yearly feedback to the Board and Governing Council should be used to improve recruitment and retention. The Board should adopt yearly goals in these areas and allocate resources to assure APHA meets the goals.

4. Any other words / comments you would like to say to the student members?

I was one of the Section Leaders who advocated for students during the last decade. When I was the Chair of the MCH Section, we invited students to be part of the program and governing structure of the section. We have formalized the process now so that each of the students selected through this process is individually welcomed and acknowledged at the section business meeting at the annual meeting. The MCH Section designates a person each year to recruit students from each of the MCH programs in the Schools of Public Health.

Free Admission!

Student
Assembly



APHA-STUDENT ASSEMBLY INVITES YOU TO THE

APHA-SA Student Social!!

INDEPENDENCE BREW PUB

IN THE READING TERMINAL AT THE PENNSYLVANIA CONVENTION CENTER



Date: December 12, 2005

(Monday)

Time: 8:00-11:00pm

Directions: Market Street Entrance is in the Reading Terminal Head House on Market Street, below the Pennsylvania Convention Center. Filbert Street Entrance is between 11th & 12th. Across from Philadelphia's Reading Terminal Market.
Call 215-922-4292 for detailed directions.

Complementary Appetizers!

Please Contact :
Mariza Luna
with any questions.
mirlun5@gmail.com
505-280-5669

Cash Bar!



Evidence-based Policy & Practice
APHA 133rd Annual Meeting & Exposition
Philadelphia, PA December 10-14, 2005

SPONSORED BY: APHA – STUDENT ASSEMBLY



Abstract Writing Guidelines and Tips for Conference Submission

By: Kristy A. Siegel, MPH, CHES – Programming co-Chair APHA-SA



Attending a professional or scientific conference meeting is an important part of any student's education; however, presenting at one is an even more valuable experience. But difficulty arises in getting an abstract accepted for presentation. This should not hinder your decision in submitting an abstract. These tips and guidelines will help you increase your chances of becoming a presenter.

To prepare an abstract you must first know and understand the purpose of an abstract, which is an accurate representation of the contents of a document in an abbreviated form. This "snapshot" is the only thing reviewers have to judge the worthiness of your project. Therefore, it is up to you to **make your project appear innovative, exciting, relevant, or whatever the criteria might be**. Having said that, the component parts of the abstract are title and authors, background, methods, results, and conclusions, and sometimes learning objectives.

The title is the first thing reviewers see on your abstract – immediately creating an impression. Therefore make sure the title is descriptive enough to let the reviewer know what to expect but not too wordy to turn the reviewer off. It might also help to be clever with your title by including a pun or something attention grabbing.

TIP: Know each conference/meeting's guidelines for writing a title, which vary meeting to meeting. If your title is incorrectly written (too many characters or improper capitalization), then the reviewers most likely have already determined that your abstract is sloppily-written and now will be reading specifically looking for errors to confirm this impression.

All reviews are conducted using a blind peer-reviewed panel, so you might think that it is not important to correctly prepare the authors section, but **this is one of the last components that can hurt you**. Once abstracts have been reviewed and scored, the programming chair(s) must decide on which of the abstracts make the cut and at this time have the availability to view the author section. Based on the quality of an abstract, chairs can make leeway to accept a lower scored abstract written by an undergraduate student than a higher one written by a doctoral student.

TIP: Give the exact degrees and credentials of the authors, as required by the conference guidelines.

TIP: With most conferences the first author is considered the presenter, but check with the conference for its guidelines. Also, some universities and departments have their own guidelines for the order of authorship, be sure to verify you are using the correct ordering for both the conference and the department.

TIP: If you are putting more than one author, ask the other people before you put them on the abstract. Likewise, ask everyone involved with your project if they should be on the list of authors.

In the body of the abstract, **the background is the first section that reviewers make decisions about your work**. The background of the abstract answers the question, "why did this project occur". In two to three sentences maximum, set the introduction and explain the importance of the project. To increase your abstract's acceptance, this is the opportunity to make any linkages to conference theme.

TIP: The background should give enough information to briefly explain the purpose / importance of the project for any reviewer not formally trained in that particular field, but not so much that the background becomes the whole abstract.

TIP: Review conference guidelines to see if references are necessary. Most do not require them, so leave them out and use the words wisely.

The next section of the abstract is the methods. **As briefly as possible, explain how your study was conducted**. Be sure to include how the sample was gathered (i.e., convenience, random) and some demographic characteristics of the sample. Explain how you gathered your data (i.e., conducted a focus group, collected hair samples).

TIP: Spend more time in this section than in the background section. Many young professionals and students neglect this section because they may not be aware of the complete methodology or research design of the study. But be cautious here, most reviewers reduce abstract scores that do not explain the methods.

TIP: Use percentages and one variable of a pair in the demographic characteristics to save words. For example, "Among residents of the inner-city, 60% are males (n = 350)." The reviewer knows that females comprise 40% of residents (n = 233) without you stating it.

The results section is the number one section that causes many abstracts to be rejected. As succinctly as possible, explain what your findings were. Make sure to use the statistical analyses employed and whether the results were statistically significant or not. Only state the most important findings that would be relevant to the conference, its theme, and the attendees. If your abstract is based on practical applications, your results should include evaluation results (i.e., process, impact / outcome, number of people reached).

TIP: If you have not completed the study yet, do not state “results will be discussed”. Most reviewers will immediately reject an abstract when they read those words. Instead state the anticipated results, and reasons for the expectation of the findings.

TIP: Save words by using statistical short-hand – i.e., men who used aftershave were almost twice as likely to also use cologne as non-aftershave users ($p = 0.03$).

After completing the background, methods, and results, the last section in the body of the abstract is the conclusion. If you had not already made any linkages to the conference theme, you can do so now. In the conclusion the most important thing you can say is how your findings contribute to current knowledge; in other words, **explain the implications of the findings.**

Many conferences require learning objectives to accompany the abstract. Be sure to follow the guidelines of the conference for constructing learning objectives. This is not the time to say things that did not fit in the abstract, only write what is required for learning objectives. This is the last part of the abstract that can reduce your acceptance because programmers will select abstracts that complete the requirements of submission and complement their sessions. **If the learning objectives are not written correctly, the programmer would have to rewrite them** – creating more work for an already busy programmer.

TIP: Should be written from the perspective of what the participant will gain in knowledge or skill (measurable).

TIP: Must be linked to the work discussed in the abstract. Again, do not discuss anything that has not already been discussed.

Now that you have completed the abstract, here are some other tips to consider before submitting your abstract.

- Conference themes are important to the program planner, but if your abstract does not match the theme, go ahead and submit. There is still the possibility that it will be selected.
- When preparing your abstract, review abstracts from past conference events. This will allow you to see what type of abstracts was accepted and the format that was used. You can also see if your abstract is similar to previous presentations, permitting you to make your abstract unique.
- Structure, structure, structure. Follow some structure when developing your abstract – use headings within the abstract, if space allows. But make sure all parts of the abstract are present.
- **USE SPELL-CHECK!!!!** In this day with word-processing, it is unacceptable to have misspellings and typos. There is also no substitute for human eyes. Make sure to request someone not involved in the project to proofread the abstract. After checking for spelling and grammar, ask the reviewer to explain to you the study and its findings. If they can not explain it, rewrite it.
- Follow submission guidelines every step of the way. If there is a 250 word limit, only use 250 words. Make every word count – both when reaching the limit and when under the limit. If your abstract is at the word limit, reread the abstract to ensure every word is necessary and all sections of the study are discussed. Likewise if your abstract is considerably under the limit, reread to make sure all parts of the study are discussed in sufficient detail.

If you would like to get an insider’s look at the review process, **join the programming committee** of the conference. Most organizations have two calls during the year – one for committee members and one for abstract reviewers. You do not have to be experienced in programming or abstract reviewing to join, most committees welcome new members and will give adequate instruction to complete the reviews. In the end, you will gain experience and knowledge of which abstracts are champions and which are not – improving your chances of getting your abstract accepted in the future.

I would like to thank the following abstract reviewers for their tips and assistance while preparing this article: Viviana Abuchar, Nelson Atehortua, Keshia Baptiste-Roberts, Sufia Dadabhai, Eric Ding, Annie Dude, Katie Evans, Moriah Ferullo, Binu Jacob, Yoko Kawamura, Darren Mays, Yolanda Peele, and Lori Williams.

Public Health AND Human Rights

American Public Health Association
134th Annual Meeting and Exposition
November 4-8, 2006
Boston, Massachusetts



Website for Abstract submission opens Dec. 19th, 2005.
Watch for the Call for Abstracts coming soon!

Got An Interesting Story to Share???
Well, Tell Us About It!!



The Newsletter Committee of the APHA-SA
Wants to hear from you!

Write us something detailing your education, current projects,
and/or your personal experiences in the field of public health.

You can email it to
newsletter@phsc.org

DISCLAIMER:

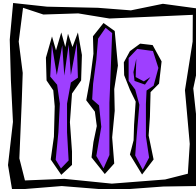
The following viewpoints reflect the personal experiences and interests of the authors. By all means, no compensation or recognition was received from the establishments listed.

Philadelphia, PA

Philadelphia, the city where American democracy was born, is a historic and cultural haven that proves more impressive each year – culture and nightlife thrive, and world-class shopping and dining await. This year marks the 300th birthday of one of Philadelphia’s most famous citizens, Benjamin Franklin. What follows is a brief listing of places to eat, visit, and enjoy in Philadelphia while you’re at APHA.

This list is not exhaustive, and more information can be found at the official Philadelphia site, www.pcvb.org.

Places to eat!



McCormick & Schnick’s
1 S. Broad St.
(215) 568-6888
SEAFOOD

Passage to India
1320 Walnut St.
(215) 732-7300
INDIAN

POD
3636 Samson St.
(215) 413-9070
SUSHI

Moshulu
401 S. Columbus Blvd.
(215) 923-2500
AMERICAN & SEAFOOD

Rouge
205 S. 18th St.
(215) 732-6622
AMERICAN-FRENCH

Bertucci’s
1515 Locust St.
(215) 731-1400
ITALIAN

Budahkhan
325 Chestnut Dt.
(215) 574-9440
ASIAN FUSION

Roys
124-34 15th St.
(215) 988-1814
HAWAIIAN FUSION

Susanna Foo
1512 Walnut St.
(215) 545-2666
CHINESE

Morimoto
723 Chestnut St.
(215) 413-9070
JAPANESE

El Vez
121 S. 13th St.
(215) 928-9800
MEXICAN

Morton’s
1411 Walnut St.
(215) 557-0724
STEAKHOUSE

Zanzibar Blue
200 S. Broad St.
(215) 732-5200
CONTINENTAL

Deliah’s at the Terminal
12th & Arch Sts. (Reading Terminal Market)
(215) 574-0929

Tangerine
232 Market St.
(215) 627-5116
AMERICAN

Jones
700 Chestnut St.
(215) 223-5663
AMERICAN

Independence Brew Pub
1150 Filbert St.
(215) 922-4292
AMERICAN

Imperial Inn
142-6 N. 10th St. (Chinatown)
(215) 627-5588
CHINESE

Stiped Bass
1500 Walnut St.
(215) 732-4444
SEAFOOD

Washington Square
210 W. Washington Sq.
(215) 592-7787
AMERICAN

Marathon Grill
121 S. 16th St.
(215) 569-3278
AMERICAN

Rangoon Burmese
112 N. 9th St.
(215) 829-8939
BURMESE

Gianna’s Grille
507 South 6th St.
(215) 849-4448
PIZZERIA

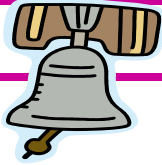
Bluezette
246 Market Street
(215) 627-3866
SOUTHERN

Alma De Cuba
1623 Walnut St.
(215) 988-1799
CUBAN

Basic Four Vegetarian Juice Bar
12th and Filbert St.
(215) 440-0991
VEGETARIAN

DISCLAIMER:

The following viewpoints reflect the personal experiences and interests of the authors. By all means, no compensation or recognition was received from the establishments listed.



Sites to See, Places to Visit



Independence Visitor Center

Located at Sixth and Market streets, across from the new Liberty Bell Center and six blocks east of the Pennsylvania Convention Center. Call 800-537-7676 or visit www.independencevisitorcenter.com for more information.

Any visit to Philadelphia must start here. The Independence Visitor Center features information on more than 4,000 attractions, events, and venues through vibrant graphics, touch-screen computer kiosks, video presentations, exhibit panels, and brochure displays. In addition, visitor information specialists offer personal assistance with trip planning, on-site ticketing for tours and major attractions, as well as reservations for lodging and dining. The second-floor balconies are great for photo-ops of Independence National Historical Park highlights. Open 8:30 am – 5 pm daily. Free admission.

Independence National Historical Park

Located between Third & Sixth streets and Market & Walnut streets, across from the Independence Visitor Center and six blocks east of the Pennsylvania Convention Center. Call 800-967-2283 or visit www.nps.gov/inde for more information.

America's most historic square mile is a place where history comes alive. More than a dozen of our nation's most important historic attractions can be found here, including the Liberty Bell and Independence Hall, two of the most treasured monuments celebrating American freedom. Other sites to visit within the park include Congress Hall, Old City Hall, Second Bank of the United States, Carpenters' Hall, City Tavern, and B. Free Franklin Post Office. Open 9 am – 5 pm daily. Free timed tickets are required in advance for tours of Independence Hall and the historic buildings on Independence Square. Tickets are available daily at the Independence Visitor Center, on a first-come, first-distributed basis. Other entrance fees may be required for the other historic buildings within the park, check website for specific fees and hours.

SEPTA: Market-Frankford Line to 5th & Market Street Station

The Franklin Institute Science Museum

Located at Logan Circle, 20th Street and Benjamin Franklin Parkway. Call 800-285-0684 or visit www.fi.edu for more information.

If biology was your favorite subject, get over to the "Body Worlds: The Anatomical Exhibition of Real Human Bodies" at The Franklin Institute Science Museum. With cadavers usually only on view in anatomy classes and morgues, this exhibit preserves human bodies through a process called plastination for an inside look at our various systems and organs. Infections, cancerous organs, and a smoker's lung also are on display to educate about healthy lifestyles. Open 9:30 am – 5 pm daily. Basic admission to exhibitions, Fels Planetarium, and 3-D Theater - \$13 for adults.

Philadelphia Museum of Art

Located at Logan Circle, 26th Street and Benjamin Franklin Parkway. Call 215-763-8100 or visit www.philamuseum.org for more information.

This museum's integration of applied arts, collected from around the world, includes more than 300,000 works spanning 2,000 years. No visit to Philadelphia would be complete without at least a walk-through; allow 2 hours minimum. Some of the highlights include Cézanne's monumental *Bathers* and Marcel Duchamp's *Nude Descending a Staircase*. Open 10 am – 5 pm Tuesday – Sunday; until 8:45 pm Friday. Admission \$10 adults; \$7 students; pay-what-you-wish Sunday.

Bus: 7, 32, 38, 43, or 48

Reading Terminal Market

Located at 12th and Arch streets, next to the Pennsylvania Convention Center. Call 215-922-2317 or visit www.readingterminalmarket.org for more information.

This farmer's market houses more than 80 merchants selling every imaginable variety of fresh-farm produce and prepared foods. Visitors can savor Pennsylvania Dutch breakfasts, authentic Philadelphia lunches, or soul-food dinners prepared by the market's award-winning chefs. If you are looking for unique Pennsylvania gifts, start at the *Pennsylvania General Store*. Other notable shops include *Rick's Philly Steaks* – a third generation of Pat's down in South Philly, the *Beer Garden* which draws pints of Yuengling Porter and Dock Street Beer, and *Famous 4th Street Cookie Co.* with their freshly baked, straight out of the oven. Open 8 am – 6 pm Monday – Saturday. Free admission.

Congratulations !!

The following candidates have been nominated to fill upcoming positions on the APHA-SA Board for 2005-2006.



Ya-Chien Wang
Abstract sub-Committee



Katherine Harrison
Advancement Committee

Andrea Rubin
Sabrina Robinson
Diversity Committee

Pamela Gundrum
Joyonna Gamble-George
Mentoring Committee

Jennifer Cremeens
Nisha Sachder
Opportunities Committee



Lenette Golding
Campus Liaison sub-Committee



Thank you to the following donors:

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Dr. Kyriakos Markides

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TraumaLink Research Center at The Children's Hospital
of Philadelphia



Thank You 2004-2005 APHA-SA Board!

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Theresa Guerriere
Tina Henderson
Katrina Jones
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Yolanda Peele
Desiree Rivers
Gillian Sealy
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Patrice Archie
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Gillian Cross
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Shirley Marc
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Mariza R. Luna
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Kristy A. Siegel
Co-Chair

The hard work and ingenuity of the Programming committee ensures that you have a conference where you can facilitate and enhance your leadership skills and awareness in public health. Committee members have helped to bring outstanding speakers to you and have built a strong foundation for growth at the APHA Annual Meeting. Without their help, none of this would have been possible!

Thank you Programming Committee members for your dedication and commitment to APHA-SA!

To learn how you can become part of the Programming Committee check out our website, www.aphastudents.org/programming

Other questions, comments, and suggestions regarding this Meeting Supplement or APHA-SA conference programming should be sent to:

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and

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Enjoy your time in Philadelphia!